

Will Rogers Junior High 7th and 8th Grade Summer Reading

Purpose: Engage students in active learning by giving purpose to reading throughout the summer.

Requirements: Students are required to read and respond to two books containing at least 250 pages. **If your student participates in the Tulsa County Library Summer Reading Program and can show the certificate they receive at the end of the program they are exempt from completing any extra projects.** (the projects listed below)

Format: All responses should be in a different format. Students will choose activities (projects) listed below. They should be placed in a manila folder labeled with name, grade, and titles of the books.

Due: First week of school

Pick one from the following list of projects:

1. Create a word and/or picture collage representing the entire novel (main characters, major events, turning point, etc.). This must be done on a large sheet of drawing paper or poster board (8" x 11" paper is too small). This must be accompanied by a 1 page written explanation of why you selected the certain words and/or pictures. This must be neat and aesthetically pleasing.

- The 1 page explanation should be attached to the back.
- This should be clear to understand, well put together, and well organized
- You should include the setting, characters, theme, conflict, and major events of the story

2. Create a board game in which the game pieces represent the characters and the board shows the plot sequence/main events of the entire novel. This must include rules and be "playable". You might want to consider games like Life, Monopoly, Clue, or Taboo.

3. Re-write the entire novel in comic book form. You should remain true to any physical or setting descriptions.

- Include all major events from the story
- Include all characters

4. Create a Power Point Presentation/Book Report. This should include a minimum of 15 slides, which have clipart, animations, & sounds. The following information must be included: title, author, main characters, minor characters, protagonist(s), antagonist(s), setting, conflict, 3 major events, conflict, & resolution. You will present the presentation to the class.

Option 2 pick any two from the following list of activities:

1. Write a new ending for the story, a new adventure for the main character, or the beginning of a sequel. The tone and format should be the same as the original novel. If you get rid of old characters, then tell what happened to them; if you invent new characters, then describe them. This should be at least 2 chapters long.

2. Explain how you'd make your book into a movie. Write up a cast of characters & tell who would play each one. Where would you film it? What parts might you change/omit? Why? Be sure to explain all of your choices.

- Have visual aids to show what the setting, costumes, characters, and events would look like
- Have a storyboard prepared
- Present like you are presenting your ideas to a company interested in turning the book into a movie

3. Make paper dolls of the main character(s). Research the types of clothing worn during the era (if the story is set in a different time period) or check for clothing descriptions in the book and make a wardrobe for them. The dolls and their garments should be true to the physical descriptions given in the book.

4. Select a character from the book. Then select 10 quotations from the text that you feel reveals the character's personality. You must explain what each quotation/sentence tells you about the character. You must also tell which page the quotation/sentence came from.

5. Story Bag: Put together a bag that contains at least 10 items that would be useful to or significant to a character in your novel. Include a description of each item and its relevance to the story. The items must be clearly related to the story.

6. Create a tri-fold brochure or pamphlet with drawings, pictures, and text that advertise or promote something in the novel.

7. Make a "wanted" poster for one of the main characters. Give a physical description & picture, what s/he has done, what the reward is, and who to contact. Also indicate whether s/he is wanted dead or alive.

8. Make a crossword puzzle using words from your novel. Be sure to include character names, setting, and main ideas or terms from the book.

9. Draw a map of where the story takes place. Label all of the places that were important in the story. Write 1 page about how the places were used in the novel.

10. Write an obituary or a eulogy for one character in the novel. Give all the pertinent information-- birthplace, schooling, accomplishments, career, etc. How do you think that person would want to be remembered?

11. Compare your novel with several TV shows that are similar. Describe the ways in which they are similar & the ways in which they are different.

12. If the story takes place in an actual city/town, research the setting. Where is located? Climate? Population? Main language & religion? Provide a map of the place & surrounding areas. How many miles is it from your home? Include a map showing how you'd travel to get there from where you live. Tell what mode of transportation you'd use to get there.

I have received a copy of the summer reading packet and I am aware that the summer reading packets are due the first week of school.

Parent Signature

Student Signature:
